

How to Differentiate Learning: Curriculum, Instruction, Assessment, , ISBN 1412975077, 9781412975070, 2007, 99 pages, Robin J. Fogarty, Brian M. Pete, 0976342618, 9780976342618, Corwin Press, 2007

Learn how to boost students' success with a differentiated instructional approach! The authors introduce the elements of the differentiated learning model and provide ways for educators to teach to the brain by considering student readiness levels, interests, and learning styles as they design instruction for K-12 classrooms. You will find guidelines and approaches for adjusting the curriculum, lessons, or assessments to offer entry points for all students. This practical text examines ways to: Prepare for differentiated instruction Identify students' individual needs Engage students with cooperative learning and inquiry-based lessons Develop differentiated curriculum and assessment models

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Literacy Matters Strategies Every Teacher Can Use, Robin J. Fogarty, Oct 9, 2006, Education, 104 pages. The author defines 15 literacy approaches, with research and best practices associated with each strategy, to teach literacy and comprehension across all grade levels and.

Data Driven Differentiation in the Standards-Based Classroom , Gayle H. Gregory, Lin Kuzmich, Feb 6, 2004, Education, 205 pages. Step-by-step guidance and a generous collection of templates, rubrics, and planners make this an essential resource for every instructional leader who wants to design.

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Integrating Curricula With Multiple Intelligences Teams, Themes, and Threads, Robin J. Fogarty, Judy Stoehr, 2008, Education, 209 pages. The authors demonstrate how to develop higher-order thinking, mindful decision making, and productive problem-solving skills in all students and provide a six-step process for.

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